# FORM 2: Problem Identification and Solution Generation
## WISD Assistive Technology Decision-Making Process

**Student:_____ Date: _____ AT Contact Person: _____**

**AT Team members present: _____**

**Referral Question: What task(s) does the student need to do that is currently difficult or impossible, and for which assistive technology may be an option? _____**

| Student | | Environment | Tasks | Tools | |
|---|---|---|---|---|---|
| **What specific parts of this task are difficult for the student?** | **What is the student's present level regarding this task?** | **Environmental Considerations** | **What are the task-specific outcomes for the student and what data would show achievement? Star (*) according to priority.** | **What has already been tried? What was the outcome?** | **Brainstorm possible solutions for the priority outcomes. Star (*) solutions to be tried first.** |
| *Describe the specific areas of difficulty and special needs of the student* | *Describe the student's current abilities, skills, and strengths related to the problem area.* | *What are the environments in which the student participates?*<br><br>*What equipment and materials are currently available?*<br><br>*What supports and instructional arrangements are available?* | *Consider the expected activities and tasks for peers and for the particular student based on IEP goals.*<br><br>*Consider access to and success in the general curriculum.*<br><br>*What are the critical elements of performance expected of the student?*<br><br>*Define the outcome carefully; does it match your referral question?*<br><br>*Think about how you will measure performance.* | *What tools is the student already using, and what is the level of independence- what support is needed.*<br><br>*Describe relevant case history.* | *What tools and strategies should be considered to address the priority outcomes.*<br><br>*Do the solutions directly relate to the referral question?*<br><br>*If you're not sure what tools are out there, check with your AT rep or other resources. Use the brainstorming tools "AT Checklists" available in the WISD AT Guidebook.* |

**Refer to the AT Guide for optional assessment tools if more information is needed.**

*Adapted from WATI Assessment Package (2004) and SETT, Joy Zabala, (1994)*