Teacher Created Artifacts

Artifacts

Emily Mullins — Evaluation Ending Jun 2017 ⇕

Primary Evaluator:
Evaluation Group: Group 2 - 60.0% Employee Evaluation Rubric - 20.0% Individual Growth Model - 15.0% Student Learning Outcome - 5.0% School-Wide Learning Measure

Observations

				SA	Jan 15, 2018 - Self Assessment	hide/show	1
	3	2		S	Dec 30, 2016 - Complete	Sandy hide/show	2	New
3	3	2	2	E	Jan 18, 2017 - In Review	Buffett hide/show	3
7	6			S	Oct 23, 2017 - Complete	Buffett hide/show	4	New
2	2	1		E	Jan 15, 2018 - In Review	Sand hide/show	5

Request Outside Evaluator
Start New Pre-Observation Form

Walk-Throughs
View 2 Walk-Throughs - View Summary

Finalization

Artifacts
Create New

Professional Development Tasks
Create New - View Tasks: (2 open) (1 closed)

Student Learning Objectives
Overview

Admin Forms
Overview

Goals
Overview

Test Forms
Overview

Professional Growth Plan
View

Staff member may view or create new artifact

Message from Sandbox School District 1.0

SLOs are due October 1.

RISE 2.0 Teacher (v.2016)

Artifacts, cont.

Mullins,

Put in title

Save as Draft **Save and Send**

Save artifact as draft or save and send to administrator

Title - 250 characters left

Clear Search | Search Rubric | Hide | ● All Domains ○ D1 ○ D2 ○ D3 ○ D4

DOMAIN 1: PURPOSEFUL PLANNING

Add your description of the artifact.
Click on "Mark As" for the competencies that are indicated with the artifact. The rubric may be searched to find matching competencies. The administrator will rate the rubric.

1.1 Utilize Assessment Data To Plan - mark as - view marks

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.	Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above.	Teacher rarely or never uses prior assessment data when planning.

1.2 Set Ambitious And Measurable Achievement Goals - mark as - view marks

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal	Teacher develops an annual student achievement goal that: - Measurable; - Aligned to content standards; AND - Includes benchmarks to help monitor learning and inform interventions throughout the year	Teacher develops an annual student achievement goal that is: - Measurable **The goal may not:** - Align to content standards; OR - Include benchmarks to help monitor learning and inform interventions throughout the year	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes

1.3 Develop Standards-Based Unit Plans And Assessments - mark as - view marks

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: ... is flexible and/or reflects level of difficulty of each unit	Based on achievement goals, teacher plans units by: ...	Based on achievement goals, teacher plans units by: - Identifying content standards that students will master in each unit **Teacher may not:** -Create assessments before each unit begins for backwards planning - Allocate an instructionally appropriate amount of time for each unit	Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all.

Description

Choose File | No file chosen

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To load the artifact, give it a title; Choose the file by searching on computer; Click on Upload Now