Standard for Success

Teacher Training

Log-In
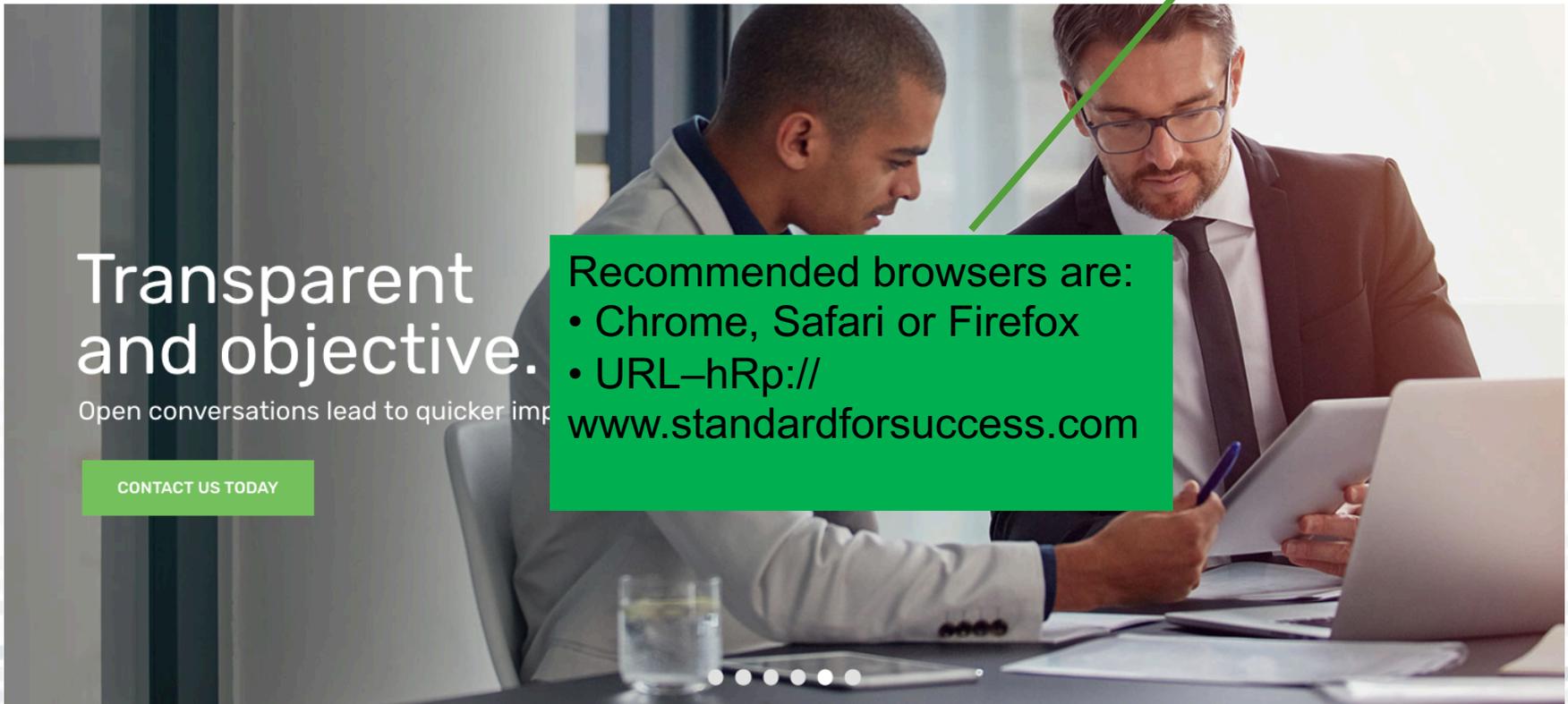
Recommended browsers are:
• Chrome, Safari or Firefox
• URL–hRp://
www.standardforsuccess.com

Log-In

Change Password

Ticket System

Support Center menu:
Home | Support | Forms | New Ticket | EI | GPS
RUBRICS | SELF ASSESSMENT | PGP | SURVEYS

Choose New Ticket to communicate with SFS

Support Center

Open/Unread Support Tickets

Personal Account Settings

Change My Password
Restore Deleted Items
Email Notifications are sent out daily in the early morning hours. Emails will on
Email Notifications are currently set to: **SEND** - Please stop email notifications

Help Section

SFS Unplugged: Learn how to use SFS in a non-connected environment

Helpful PDFs

- Start Screen and Menus - pdf - *updated 01-10-18*
- Staff List Page - pdf / pptx - *updated 01-10-18*
- Create an Observation - pdf / pptx - *updated 01-10-18*

New Support Ticket

Page: *https://edu.standardforsuccess.com/support/center*

Topic: [   ]

Comment:

Please give specific details and include the names of staff members that might be involved in this ticket

Give Topic name, specific details, upload attachments as needed, Submit Ticket

Choose File   No file chosen
Upload Attachment Now

Submit Support Ticket

Self Assessment

Self Assessment

Mullins, Emily

Self Assessment

Please select the indicators that best represent where you are at today.

Each click is instantly recorded into the database. Your self-assessment will not be made available to your administrator until you click on the button below. Until then you can return to this assessment at any time and continue or change answers.

| Click Here To Finalize Self Assessment and Make Available to Your Administrator |

Click here only when ready to send to your administrator

DOMAIN 1: PURPOSEFUL PLANNING

1.1 Utilize Assessment Data To Plan

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.	Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, the above.	Teacher rarely or never uses prior assessment data when planning.

Click on the areas of the rubric where you see yourself

1.2 Set Ambitious And Measurable Achievement Goals

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student	Teacher develops an annual student achievement goal that: - Measurable:	Teacher develops an annual student achievement goal that is: - Measurable	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely

Staff Home Page

Emily Mullins [Evaluation Ending Jun 2017 ⬍]   Show Legend - View as PDF

Primary Evaluator:
Evaluation Group: Group 2 - 60.0% Employee Evaluation Rubric - 20.0% Individual Growth Model - 15.0% Student Learning Outcome - 5.0% School-Wide Learning Measure

Observations

1	1			SA	Jan 15, 2018 - Self Assessment	hide/show ①
	3	2		S	Dec 30, 2016 - Complete	Sandy hide/show ② **New**
3	3	2	2	E	Jan 18, 2017 - In Review	Buffett hide/show ③
7	6			S	Oct 23, 2017 - Complete	Buffett hide/show ④ **New**
2	2	1		E	Jan 15, 2018 - In Review	Sand hide/show ⑤ **New Comment**

Request Outside Evaluator
Start New Pre-Observation Form

Walk-Throughs
View 2 Walk-Throughs - View Summary

Finalization

Artifacts
Create New

Professional Development Tasks
Create New - View Tasks: (2 open) (1 closed)

Student Learning Objectives
Overview

Admin Forms
Overview

Goals
Overview

Test Forms
Overview

Professional Growth
View

May view observations, start new Pre-observation form when requested, view walk-throughs

May create and view Artifacts, create and view professional development tasks, SLOs and Professional Growth Plan

Message from Sandbox School District 1.0

SLOs are due October 1.

RISE 2.0 Teacher (v.2016)

Observations

Emily Mullins [Evaluation Ending Jun 2017 ⏷]

Primary Evaluator:
Evaluation Group: Group 2 - 60.0% Employee Evaluation Rubric - 20.0% Individual Growth Model - 15.0% Student Learning Outcome - 5.0% School-Wide Learning Measure

Observations

1	1			SA	Jan 15, 2018 - Self Assessment	hide/show ①
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7	6			S	Oct 23, 2017 - Complete Buffett	hide/show ④ **New**
2	2	1		E	Jan 15, 2018 - In Review Sand	hide/show ⑤ **New Comment**

Request Outside Evaluator
Start New Pre-Observation Form

Observations are chronologically numbered. Numbers in colored boxes show number of times the staff member was marked in each of the four levels, with blue being the highest level and orange the lowest. Click on the observation to view.

If asked, staff member may fill out new pre-observation form

Walk-Throughs
View 2 Walk-Throughs - View Summary

Finalization

Artif...
Create...

Stud...
Overvi...

Admin Forms
Overview

Goals
Overview

Test Forms
Overview

Professional Growth Plan
View

Message from Sandbox School District 1.0

SLOs are due October 1.

RISE 2.0 Teacher (v.2016)

Pre and Post-Observation Forms

Pre-Observation Questions

What learning objectives or standards will you target during this class?	
How will you know if students are mastering/have mastered the objective?	
Is there anything you would like me to know about this class in particular?	
Are there any skills or new practices you have been working on that I should look for?	
Please attach the following items for review prior to your scheduled observation:	

Staff Signoff: ☐ This Pre-Observation form is complete and ready to be shared with my administrator.

For both pre and post-observation forms, answer questions in the text boxes. When complete, sign off by clicking in the Staff Sign-off box. Then click on the Save and Make Available to the Administrator button. Post-observation form is found within the observation, after sent by administrator.

View Observation

Emily Mullins [Evaluation Ending Jun 2017 ⬍]   Show Legend - View as PDF

Primary Evaluator:
Evaluation Group: Group 2 - 60.0% Employee Evaluation Rubric - 20.0% Individual Growth   ...rning Measure

edu.standardforsuccess.com says:

By clicking OK you are confirming that you have received and are viewing a copy of this observation.

[Cancel]   [OK]

Observations

1	1			SA	Jan 15, 2018 - Self Assessment	hide/show	①
	3	2		S	Dec 30, 2016 - Complete	Sandy hide/show	②	**New**
3	3	2	2	E	Jan 18, 2017 - In Review	Buffett hide/show	③
7	6			S	Oct 23, 2017 - Complete	Buffett hide/show	④	**New**
2	2	1		E	Jan 15, 2018 - In Review	Sand hide/show	⑤	**New Comment**

Request Outside Evaluator
Start New Pre-Observation Form

Walk-Throughs

View 2 Walk-Throughs - View Summa...

Finalization

New observations are in red. To view, click on the observation

Professional Development Tasks
Create New - View Tasks: (2 open) (1 cl...

Student Learning Objectives
Overview

Admin Forms
Overview

Goals
Overview

Test Forms
Overview

Professional Growth Plan
View

Must click on OK to view observation. This is the electronic signature

Message from Sandbox School District 1.0

SLOs are due October 1.

RISE 2.0 Teacher (v.2016)

View Observation

Mullins, Emily - Extended Observation

2 2 1 **Started Jan 15, 2018**

Observation Performed by Tammy5 Sand
Observation Sent to You on Jan 15, 2018
Observation Viewed by You on Jan 15, 2018
This Extended Observation was sent for review on Jan 15, 2018
Post-Observation Conference: Jan 17, 2018 @ 6:45am

Edit Pre-Observation Form
Edit Post-Observation Form View PDF Version

Comments

NEW Comment by Tammy5 Sand on Jan 1

Great job today. Suggestions for next visit:

Create New Comment

Attachments Allowable Filetypes - Add New

PDF Adobe

NEW

RISE 2.0 Teacher (v.2016)

DOMAIN 1: PURPOSEFUL PLANNING

1.1 Utilize Assessment Data To Plan

Highly Effective	**Effective**	
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher uses p... assessment data to formulate achievement goals, unit plans, AND lesson plans.	...assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above.

never uses prior assessment data when planning.

Scripting

[04:04] This is where the staff member sees the scripting of evidence by the evaluator. [1.1.HE] Colored circles are previous observations' preliminary ratings. [1.2.E] Colored circles are previous observations' final marks.

[04:06]Open marks boxes in scripting and open circles in rubric are preliminary markings for this observation. [1.1.IN]

Staff may see attachments and add new attachments here.

Staff member will see date of post-conference, if scheduled. Staff may edit pre and post-observation forms. Staff may view PDF version of observation. Staff will see any comments made and may comment back for a set number of days.

NEW

Scripting

[04:04] This is where the staff member sees the scripting of evidence by the evaluator. 1.1.HE Colored circles are previous observations' preliminary ratings. 1.2.E Colored circles are previous observations' final marks.

[04:06] Open marks boxes in scripting and open circles in rubric are preliminary markings for this observation. 1.1.IN

[04:07] For final marks for the observation, the indicator will have a box around it and be colored. The final marks in the scripting will appear at the bottom of the evidence.

[04:08]

These are the final mark

[04:09]

1.1.HE 1.2.E

If preliminary marks are used, coding is open box. Final marks are at bottom of scripting in closed box

Custom Fields

Necessary

At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding. ○	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.	Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of	Teacher rarely or never uses prior assessment data when planning.

The part of the rubric that was marked by the Evaluator

Notes may be made by the administrator in these boxes below each competency.

1.2 Set Ambitious And Measurable Achievement Goals - **view marks**

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal	Teacher develops an annual student achievement goal that: - Measurable; - Aligned to content standards; AND - Includes benchmarks to help monitor learning and inform interventions	Teacher develops an annual student achievement goal that is: - Measurable **The goal may not:** - Align to content standards; OR - Include benchmarks to help monitor learning and inform	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes

View Observation, cont.

RISE 2.0 Teacher (v.2016)

DOMAIN 1: PURPOSEFUL PLANNING   Hide | Hide Text | Hide Titles

1.1 Utilize Assessment Data To Plan

Highly Effective	Effective	Improvement Nec...
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding. ④④④⑤⑤	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans. ②④④①	Teacher uses prior asse... formulate achievem... plans, OR lesson plans, the above. ②⑤

1.2 Set Ambitious And Measurable Achievement Goals

Highly Effective	Effective	Improvement Nec...
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal 1	Teacher develops an annual student achievement goal that: - Measurable; - Aligned to content standards; AND - Includes benchmarks to help monitor learning and inform interventions throughout the year ④④④⑤⑤	Teacher develops an a... achievement goal that... - Measurable **The goal may not:** - Align to content stan... - Include benchmarks t... learning and inform int... throughout the year

1.3 Develop Standards-Based Unit Plans And Assessments

Highly Effective	Effective	Improvement Nec...

In the rubric at the bottom of the staff page, the circles show where the staff member was marked in an observation. The open circles are preliminary marks and colored circles are final marks. The gray circles are the staff self assessment markings. The number inside the circle is the number of the observation.

Artifacts

Emily Mullins — Evaluation Ending Jun 2017 ◆

Show Legend - View as PDF

Primary Evaluator:
Evaluation Group: Group 2 - 60.0% Employee Evaluation Rubric - 20.0% Individual Growth Model - 15.0% Student Learning Outcome - 5.0% School-Wide Learning Measure

Observations

1	1			SA	Jan 15, 2018 - Self Assessment	hide/show ①
	3	2		S	Dec 30, 2016 - Complete	Sandy	hide/show ② **New**
3	3	2	2	E	Jan 18, 2017 - In Review	Buffett	hide/show ③
7	6			S	Oct 23, 2017 - Complete	Buffett	hide/show ④ **New**
2	2	1		E	Jan 15, 2018 - In Review	Sand	hide/show ⑤

Request Outside Evaluator
Start New Pre-Observation Form

Walk-Throughs

View 2 Walk-Throughs - View Summary

Finalization

Artifacts

Create New

Professional Development Tasks

Create New - View Tasks: (2 open) (1 closed)

Student Learning Objectives

Overview

Admin Forms

Overview

Goals

Overview

Test Forms

Overview

Professional Growth Plan

View

Staff member may view or create new artifact

Message from Sandbox School District 1.0

SLOs are due October 1.

RISE 2.0 Teacher (v.2016)

Artifacts, cont.

Mullins,

Put in title

Save as Draft | **Save and Send**

Save artifact as draft or save and send to administrator

Title - 250 characters left

Clear Search | Search Rubric | Hide | ● All Domains | ○ D1 | ○ D2 | ○ D3 | ○ D4

Descri...

B

Add your description of the artifact.
Click on "Mark As" for the competencies that are indicated
with the artifact. The rubric may be searched to find matching competencies. The administrator will rate the rubric.

DOMAIN 1: PURPOSEFUL PLANNING

1.1 Utilize Assessment Data To Plan - mark as - view marks

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.	Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above.	Teacher rarely or never uses prior assessment data when planning.

1.2 Set Ambitious And Measurable Achievement Goals - mark as - view marks

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal	Teacher develops an annual student achievement goal that: - Measurable; - Aligned to content standards; AND - Includes benchmarks to help monitor learning and inform interventions throughout the year	Teacher develops an annual student achievement goal that is: - Measurable The goal may not: - Align to content standards; OR - Include benchmarks to help monitor learning and inform interventions throughout the year	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes

1.3 Develop Standards-Based Unit Plans And Assessments - mark as - view marks

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally:	Based on achievement goals, teacher plans units by:	Based on achievement goals, teacher plans units by: - Identifying content standards that students will master in each unit Teacher may not: -Create assessments before each unit begins for backwards planning - Allocate an instructionally appropriate amount of time for each unit	Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all.

Stop ...

Add L...

Att...

Description
Choose File | No file chosen
Upload Now | cancel

To load the artifact, give it a title; Choose the file by searching on computer; Click on Upload Now

...that ...nit each ...ning ...each ...is flexible and/or reflects level of difficulty of each unit

Professional Development

Emily Mullins [Evaluation Ending Jun 2017 ‡]

Primary Evaluator:

Evaluation Group: Group 2 - 60.0% Employee Evaluation Rubric - 20.0% Individual Growth Model - 15.0% Student Learning Outcome - 5.0% School-Wide Learning Measure

Observations

				SA	Jan 15, 2018 - Self Assessment	hide/show	①

| | 3 | 2 | | S | Dec 30, 2016 - Complete Sandy | hide/show | ② | **New** |

| 3 | 3 | 2 | 2 | E | Jan 18, 2017 - In Review Buffett | hide/show | ③ |

| 7 | 6 | | | S | Oct 23, 2017 - Complete Buffett | hide/show | ④ | **New** |

| 2 | 2 | 1 | | E | Jan 15, 2018 - In Review Sand | hide/show | ⑤ |

Request Outside Evaluator
Start New Pre-Observation Form

Walk-Throughs

View 2 Walk-Throughs - View Summary

Finalization

Artifacts

Create New

Professional Development Tasks

Create New - View Tasks: (2 open) (1 closed)

Student Learning Object.

Overview

Admin Forms

Overview

Goals

Overview

Test Forms

Overview

Professional Growth

View

> Staff member may view or create new professional development tasks

---

Message from Sandbox School District 1.0

SLOs are due October 1.

RISE 2.0 Teacher (v.2016)

Professional Development, cont.

Mullins, Emily - Professional Development Task Editor

Save as Draft   Save and Make Viewable to Administrator

Title - *226 characters left*
Give the task a title

Professional Development

Targeted Professional Development Activities (optional)
Select Task if Applicable

Task/Goal Description
B I U ≡ ↶ ↷ 📋 📋 ABC▾ Size ▾

Explain the task here

Add PGP information if earned

Add LVIS/PGP Information

Attachments   Allowable Filetypes - A

Description
Choose File | No file chosen
Upload Now   *cancel*

Attach file (certificate, etc.) showing that task was completed

---

Clear Search   Search Rubric   Hide   ● All Domains   ○ D1 ⇕   ○ D2 ⇕   ○ D3 ⇕   ○ D4 ⇕

RISE 2.0 Teacher (v.2016)

DOMAIN 1: PURPOSEFUL PLANNING

1.1 Utilize Assessment Data

Save as draft or save and make the artifact viewable to the administrator

Highly Effective		nt Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.		rior assessment ate achievement ns, OR lesson all of the above.	Teacher rarely or never uses prior assessment data when planning.

1.2 Set Ambitious And Measurable Achievement Goals

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal	Teacher develops an annual student achievement goal that: - Measurable; - Aligned to content standards; AND - Includes benchmarks to help monitor learning and inform interventions throughout the year	Teacher develops an annual student achievement goal that is: - Measurable **The goal may not:** - Align to content standards; OR - Include benchmarks to help monitor learning and inform interventions throughout the year	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes

Unit Plans And Assessments

		Effective	Improvement Necessary	Ineffective
		Based on achievement goals,	Based on achievement goals,	Teacher rarely or never plans

Adding PGP Points

differentiated instructional strategies in planning to reach every student at his/her level of understanding.

plans.

plans, but not all of the above.

1.2 Set Ambitious And Measurable Achievement Goals

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal	Teacher develops an annual student achievement goal that: - Measurable; - Aligned to content standards; AND - Includes benchmarks to help monitor learning and inform interventions throughout the year	Teacher develops an annual student achievement goal that is: - Measurable **The goal may not:** - Align to content standards; OR - Include benchmarks to help monitor learning and inform interventions throughout the year	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes

1.3 Develop Standards-Based Unit Plans And Assessments

Highly Effective	Effective	Improvement Necessary	Ineffective
		Based on achievement goals, teacher plans units by: - Identifying content standards that students will master in each unit **Teacher may not:** -Create assessments before each unit begins for backwards planning - Allocate an instructionally appropriate amount of time for each unit	Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all.

Add LV...

Choose category

Standa... ...ile your LVIS information over the years t... ...this time SFS does not directly interface with the L... ...tem. YOU WILL HAVE TO ENTER THIS INFORMATION INTO...

Category:

Professional Conference

Category:

✓ --Please Select--
Inservice
Professional Conference
Workshop/Institute
Mentoring New Educator
Cooperating Teacher for Student Teacher
Co-Op Teacher for Undergrad Practicum or Field Experience
Presentation
Curriculum Development
Professional Program/Committee
School Accreditation/School Improvement Plan
College Credit
Education Publication/Research
Other

Select date and hours

Date of Event: click to select

Hours: You m... ...er fractional amounts of time in de... format. ie. 1.25 hours

Attachment Allowable Filetypes - A...

Description

Choose File No...

Upload Now

Professional Points

Mullins, Emily

LVIS/PGP

Standard for Success has created a means for you to track your LVIS Professional Growth Points right here in your account. While we hope for future integration, at this time Standard for Success does not directly interface with LVIS.

YOU WILL NEED TO ENTER THIS DATA DIRECTLY INTO LVIS TO RECEIVE CREDIT FOR THESE ACTIVITIES.

To Record a New LV

Start a New Artifact - LVIS/PG[...] an artifact. This allows you to record the LVIS activity and code this activity to y[...] coding will show up on your e[...] [...]rvations and artifact.

Start a New PDT - A Professional Developm[...] [...]s another place you can record an LVIS/PGP activity. While the PDT will let you code the activity to your [...] on rubric, these marks will not show up on your su[...] it is less likely that this activity will be taken into account for your final observation.

Staff member may view all activity or individual year's activity

Printable PDF for submission for certification

List of activities and hours

LVIS/PGP Activities To Date — All Activity ▼

Printable PDF Version

Date	Category	Title	Hours	Status
Sep 17, 2013	Mentoring New Educator	New Artifact View Artifact - Delete LVIS Entry	(3.00)	Rejected by Ecker Jan 28, 2015
Dec 03, 2013	Mentoring New Educator	Professional Development View PDT - Delete LVIS Entry	(6.00)	Rejected by Ecker Jan 28, 2015
May 02, 2014	Inservice	Professional Development View PDT - Delete LVIS Entry	(2.00)	Rejected by Ecker Jan 28, 2015
May 02, 2014	Inservice	Professional Development View PDT - Delete LVIS Entry	(2.00)	Rejected by Ecker Jan 28, 2015
Jun 18, 2014	Inservice	In-service on CC View PDT - Delete LVIS Entry	(4.00)	Rejected by Ecker Jan 28, 2015

Additional Items

Emily Mullins [Evaluation Ending Jun 2017 ⬍]   Show Legend - View as PDF

Primary Evaluator:
Evaluation Group: Group 2 - 60.0% Employee Evaluation Rubric - 20.0% Individual Growth Model - 15.0% Student Learning Outcome - 5.0% School-Wide Learning Measure

Observations

1	1			SA	Jan 15, 2018 - Self Assessment	hide/show ①
	3	2		S	Dec 30, 2016 - Complete Sandy	hide/show ② **New**
3	3	2	2	E	Jan 18, 2017 - In Review Buffett	hide/show ③
7	6			S	Oct 23, 2017 - Complete Buffett	hide/show ④ **New**
2	2	1		E	Jan 15, 2018 - In Review Sand	hide/show ⑤

Request Outside Evaluator
Start New Pre-Observation Form

Walk-Throughs

View 2 Walk-Throughs - View Summary

Finalization

Artifacts
Create New

Professional Development Tasks
Create New - View Tasks: (2 open) (1 closed)

Student Learning Objectives
Overview

Admin Forms
Overview

Goals
Overview

Test Forms
Overview

Professional Growth Plan
View

If used by district, staff member may complete Student Learning Objectives and Professional Growth Plan

Message from Sandbox School District 1.0

SLOs are due October 1.

RISE 2.0 Teacher (v.2016)

?

Put in a ticket to SFS